**MODULE 1 OVERVIEW {TEMPLATE}**

This overview provides you (the student) with an overview of Module 1. As you work through the Module, please follow the sequence given below, which is the same as that given on Canvas. This is your “roadmap” for the class so that you have a clear sense of the purpose and sequence for this module’s tasks. It also provides specific instructions for any submissions you will need to make for this module.

**Module 1 Learning Outcomes**

 In this module, you will learn to:

 1. *Instructor fills these in with the learning outcomes for the module*

 2.

 3.

**Tuesday Class Session DATE**

**Prepare**

 Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Prepare” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. Include any tasks you want them to do in this section (e.g., take notes, complete the study guide, summarize/respond to the reading) as well instructions as to whether students will submit any materials and how.*

 Materials:

 Study Guide for Reading 1

 Reading 1 (to prepare for Lecture Video 1)

**Learn**

 Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Learn” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. Include any tasks you want them to do in this section (e.g., take notes, complete the study guide, summarize/respond to the reading,) as well instructions as to whether students will submit any materials and how.*

 Materials:

 Lecture Video/Zoom Session 1

 Homework/Activity 1 (based on Lecture Video 1)

**Apply**

Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Apply” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. Include any tasks you want them to do in this section (e.g., take notes, complete the study guide, summarize/respond to the reading,) as well instructions as to whether students will submit any materials and how.*

 Materials:

 Homework/Activity 2 (extending or applying knowledge)

 Homework/Activity 3 (extending or applying knowledge)

**Additional Resources**

 Instructions:  *Instructor fills this section in with a numbered list of instructions, if any, for*

*the “Additional Resources” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why these materials will help them with their learning. Include any items you would like students to pay particular attention to. You might also want to briefly annotate each resource with background information or information explaining its relevance to the course.*

(Space for additional/optional readings, handouts, etc. Do not put resources here if you

want students to use them in a particular sequence. If they are part of your instructional

sequence, build them into the main content area of your Canvas Module, but keep in mind that the workload should be manageable for students to complete.)

**Thursday Class Session DATE

Review**

Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Prepare” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. It* ***may****, if time permits, have instructions for a specific, low-barrier task (e.g., “Write a question you have about last lecture and be prepared to ask it during the Zoom lecture”). This low-barrier task is optional.*Materials:

Bulleted summary of last class session

 Short statement of how the last class session relates to this class session

**Prepare**

 Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Prepare” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. Include any tasks you want them to do in this section (e.g., take notes, complete the study guide, summarize/respond to the reading) as well instructions as to whether students will submit any materials and how.*

 Materials:

 Study Guide for Reading 1

 Reading 1 (to prepare for Lecture Video 1)

**Learn**

 Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Learn” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. Include any tasks you want them to do in this section (e.g., take notes, complete the study guide, summarize/respond to the reading,) as well instructions as to whether students will submit any materials and how.*

 Materials:

 Lecture Video/Zoom Session 2

 Homework/Activity 1 (based on Lecture Video 2)

**Apply**

 Instructions:  *Instructor fills this section in with a numbered list of instructions for the*

*“Apply” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why this will help them with their learning. Include any tasks you want them to do in this section (e.g., take notes, complete the study guide, summarize/respond to the reading,) as well instructions as to whether students will submit any materials and how.*

 Materials:

 Homework/Activity 2 (extending or applying knowledge)

 Homework/Activity 3 (extending or applying knowledge)

**Additional Resources**

 Instructions:  *Instructor fills this section in with a numbered list of instructions, if any, for*

*the “Additional Resources” section. Begin with a sentence or two at the beginning of the instructions explaining to students the purpose, i.e., why these materials will help them with their learning. Include any items you would like students to pay particular attention to. You might also want to briefly annotate each resource with background information or information explaining its relevance to the course.*

 (Space for additional/optional readings, handouts, etc. Do not put resources here if you

want students to use them in a particular sequence. If they are part of your instructional

 sequence, build them into your Module, but keep in mind that your module should be

 manageable for students to complete.)

Instructor’s Note

*The instructor may want to end the instructions for the module with a note about any*

*special circumstances applying to the Module, a summary of or due dates connected to the module, a preview of the topic of the next module, a restatement of posted virtual office hours and a reminder of your availability, or a note of encouragement for students. Sign off with your name and photo to increase instructor presence.*