ACTIVELY ENGAGE IN LEARNING

IDEA #1

PREVIEWING READINGS
Before the Lecture

TITLES AND SUB-HEADINGS
• As you preview a chapter, begin with the title and read all sub-headings.
• This will help you to understand the main ideas, the order in which they may occur, and possible relationships.

BOLD AND ITALICIZED TERMS
• Take time to review terms that are bolded or italicized. The author emphasizes them for a reason.
• Skim the sentences before and after the terms so you get a general idea of their meanings and contexts.

BULLETS & NUMBERED LISTS
• Review information that is organized by bullets or as a numbered list.
• This indicates some kind of relationship amongst all the ideas or terms and perhaps significant order.
• The author intends for these lists to stand out.

TABLES, CHARTS, GRAPHS
• Much data can be conveyed in tables or charts. Often, many paragraphs of text describe one chart.
• Review the title and axes’ labels.
• Determine relationships or trajectories (i.e., is the line or curve increasing or decreasing?).

Photos & Captions
End-of-Chapter Summary/Key Points