SPECIAL FACULTY FORUM
Supporting Students with Disabilities in an online environment

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Agenda

- Most Requested CBS Accommodations
- Common Accommodation Questions
- Exam Accommodations in Online Environments
- Canvas Integrated Services
- Zoom Room Information
- Suggested Syllabi Statement

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Classroom Accommodations

Biological Sciences - Top Classroom Accommodations

1	Audio recording of lectures	155
2	Disability may necessitate occasional absences	56
3	Classroom Laptop use	39
4	Classroom Preferential seating	39
5	eText for Course Readings	39
6	Classroom: Breaks as needed up to 10 minutes/hour	30
7	Note taker	21
8	Classroom: Frequent washroom breaks	14
9	Advance access to overheads/slides	9
10	Electronic Files for Course Materials	7

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Exam Accommodations

Biological Sciences - Top Exam Accommodations

1	Extra Time on in-class written exams	217
2	Small Group Exam Room/Reduced Distractions	182
3	Exam Break Time	71
4	Restroom Break Time	17
5	Separate Exam Room Disability-related Needs (single room)	12
6	Exam Responses on test not Scantron	10
7	Separate Exam Room Reading/Speaking Aloud (single room)	8
8	Test Assistant -- Scribe (single room)	4
9	Use of Computer (no spelling/grammar check) during Exam	4
10	Use of Calculator during Exam	3

Common Accommodation Questions

- eText Requests

- Advanced Slides/Notes

- Note Takers

- Recordings

  - Student may audio record lectures through a variety of assistive technology tools. Student agrees that recordings are not to be shared, posted, sold, copied on any device or stored in any format on any media other than the device, services, or media designated for their use, or distributed to others. Student also agrees that all recordings will be destroyed no later than one week after the end of the quarter or after the end of the final exam.

- Captioning/American Sign Language

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Why?

- Why do students ask for accommodations such as adaptive furniture, single testing room, lab assistants, and other things that don't make sense in a distance learning environment?

- Why aren't accommodations specifically written for distance learning?

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A searchable PDF file is a PDF file that includes text that can be searched upon using the standard Adobe Reader "search" functionality. In addition, the text can be selected and copied from the PDF. Generally, PDF files created from Microsoft Office Word and other documents are by their nature searchable as the source document contains text which is replicated in the PDF, but when creating a PDF from a scanned document and OCR process needs to be applied to recognize the characters within the image.

1 SEARCHABLE PDF EXPLAINED

This brief document aims to provide guidance for the creation of searchable PDF files from scanned documents, whether standard TIFF Files or Image-Only PDF files.

1.1   What is a Searchable PDF?

A searchable PDF file is a PDF file that includes text that can be searched upon using the standard Adobe Reader "search" functionality. In addition, the text can be selected and copied from the PDF. Generally, PDF files created from Microsoft Office Word and other documents are by their nature searchable as the source document contains text which is replicated in the PDF, but when creating a PDF from a scanned document and OCR process needs to be applied to recognize the characters within the image.

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Canvas Integrated Services

- SensusAccess LTI is now available in Canvas to assist with accessible course materials.

Canvas Integrated Services

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SDC Zoom Room

Faculty, Instructors, and TA's (12-1PM) Monday-Friday
https://zoom.us/j/986565387

Students, Faculty, and Staff (4-5PM) Monday-Friday
https://zoom.us/j/986565387

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Suggested Syllabi Statement

UC Davis is committed to educational equity in the academic setting, and in serving a diverse student body. I encourage all students who are interested in learning more about the Student Disability Center (SDC) to contact them directly at sdc.ucdavis.edu, sdc@ucdavis.edu or 530-752-3184.

If you are a student who currently receives academic accommodation(s), please submit your SDC Letter of Accommodation to me as soon as possible, ideally within the first two weeks of this course.

Thank you!

12-1 Zoom session for instructors:
https://zoom.us/j/986565387 (or join using the Zoom ID: 986-565-387)

4-5PM Zoom session for students:
https://zoom.us/j/986565387 (or join using the Zoom ID: 986-565-387)

General questions: sdc@ucdavis.edu

eText questions: altformat@ucdavis.edu

exam questions: examaccom@ucdavis.edu

SensusAccess questions: sensusaccess@ucdavis.edu